



August 2018 Product Updates Roundup 6

What we've done recently!

The Headlines



Group MIS improvements: monthly trends

Following on from our new student context and demographics dashboards for Groups and MATs, we've improved the staff context and absence dashboards to show monthly trends, as well as annual trends and overall comparisons.

	Comparison	Monthly Trend	Year on Year				
Showing 16 results							
Group Name	Septe...	October	Nove...	Dece...	January	Febru...	March
All institutions	0.0	1.3	0.0	0.3	5.2	1.7	9.7
All New to Trust	0.0	1.3	0.0	0.3	5.2	1.7	9.7
All Primaries	0.0	0.7	0.0	0.7	6.3	0.3	2.3
All Secondaries	0.0	2.0	0.0	0.0	4.0	3.0	17.0



Assessments appearing by date on marksheets

Ad-hoc assessments used to appear in their own section at the end of marksheets. Now, they are aligned with the relevant assessment period, meaning for instance that you can mark all the assessments from Autumn at once, regardless of type.

A more detailed roadmap showing our plans until September was published [here](#).
If you want to propose your own improvement idea, contact your Customer Success Analyst.
An article like this is published every other Friday in the '[Recent Updates](#)' section of our helpdesk!

We've also added...

- You can now add, amend, and delete **roll call times**, even after they've been set up already for the academic year - very useful if you make a mistake!
- The **Bulk Edit Marks (Beta)** page now shows planned absences, including planned absences in the future
- On August 1st, changes to statutory census reporting requirements came into effect, and your Arbor **CTF** exports have been changed to reflect this (including service children, grounds for removal, and URNs)

Coming soon...

Physical interventions, weighted averages, in-house exams, and more!

Our updates will slow down somewhat over the summer, as the Product team work on some big projects that will go live in the Autumn term. Keep an eye out on this section of the helpdesk to find out when they get released.